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ABSTRACT

This resource guide/workbook is designed to show how to form and operate a tech prep/associate degree (TPAD) consortium. It contains 20 activity-oriented units that can be used by the planning teams to put the consortium together and get it running. Each unit may contain descriptive material (or scenarios), guidelines, resources, suggestions, charts, tables, and several activities and/or questions for discussion. The purpose of the collective units is to identify issues, provide discussion, and facilitate individual or group deliberations and accomplishments to get the consortium started. Section I on developing an action plan consists of six activities: defining tech prep, four phases of TPAD evolution, steps in planning, assessing the environment, forming the leadership team, and setting goals, measures, and strategies. Section II on getting organized contains seven activities: building the TPAD team, understanding the change process, supporting the TPAD coordinator, engaging and equipping the executive leadership, organizing and equipping the committees, developing a TPAD budget, and producing, presenting, and distributing the plan. The seven activities in Section III on TPAD issues and resources are developing TPAD brochures, TPAD presentations, career clusters, planning for advanced skills in a TPAD program, TPAD bridge program, jump-starting TPAD, and integrating work-based learning into TPAD. A 10-item bibliography is appended. (YLB)

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